

“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

2023-2024

School:	<u>Jules Verne Elementary School</u>	Shared with Governing Board	<u>June 12</u>
Principal / Centre Director:	<u>Melissa Rioux</u>	Shared with Teacher Council	<u>June 12</u>
		Shared with Parents	<u>June 17</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 17</u>

ABAV Priorities

- To increase the number of students who feel a positive sense of belonging; students who feel accepted and valued by their peers and by others at school.
- To decrease the number of students feeling moderate to high levels of anxiety.
- To decrease the number of students who are victims of moderate to severe bullying.
- To increase the number of students who feel safe at school as well as going to and from school.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- The administration will continue to apply the school's Anti-bullying, Anti-violence Plan (ABAV) for incidents of bullying, racism and violence. The ABAV team will meet multiple times throughout the year to ensure the application of the school's ABAV plan.
- Every school staff member will continue to collaborate in implementing the Anti-bullying and Anti-violence Plan (ABAV) and will endeavor that there is a decreased amount of students in the school who are victims of bullying or violence. To ensure this takes place, the administration will organize regular open communications with the school team regarding the implementation of the ABAV plan.
- The Governing Board will be presented with and approve the school's Code of Conduct. The Code of Conduct includes measures to address bullying, racism and violence. The principal will ensure that the Code of Conduct as well as the ABAV plan are placed on the school's website for the school community to access.
- Governing Board adopts school fees allowing the hiring of one lunch supervisor per student group to ensure prompt and appropriate interventions and supervision as needed.
- Hire attendants for outdoor recess and lunch who will support supervising teachers and lunch monitors. They will interact with students through organized play and support students left behind. The presence of these active attendants interacting with the students will serve as an additional preventative measure.
- Continue the organization and participation of anti-bullying and anti-violence activities throughout the year. Students will continue to be sensitized to the effects of bullying through student assemblies and various classroom led pedagogical activities.
- Participate in Pink Shirt Day (anti-bullying awareness throughout the year with Guest Speakers).

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- Continue monthly student assemblies to educate students on character building, and to recognize student achievements (acts of kindness; student of the month, etc.).
- Continue to support staff during unstructured time (recess and lunch) on reporting incidents and being vigilant during supervision.
- Continue initiatives to promote movement and a healthy lifestyle; to help maintain a positive school climate.

Actions / Initiatives to Develop

- Monthly class visits/assemblies/ circle of trust sessions to bring awareness on different topics such as bullying, kindness, respect, responsibility, etc.
- The students will participate in anti-violence and anti-bullying activities throughout the year. Students will be sensitized to the effects of bullying through a student assembly and through different pedagogical activities outlined by MEQ.
- Buddy program involving cycle three students and grade one students.
- Buddy Benches Initiative
- Student Council participating in leadership initiatives to help make a difference and model the way for others.
- Cycle 3 students acting as playground leaders to help assist lunch monitors with the organization and implementation of lunchtime activities.
- Increase school spirit through organized community activities (bringing the school and school community together through special events) and setting school traditions.
- Offer varied extra-curricular activities, and after school programs to students.
- Organization of class/cycle field trips at every level to provide students with the opportunities to bond with their peers and staff outside the classroom setting.
- The hiring of a Spec. Ed Tech who interacts with students and available for conflict resolution. The presence and interaction of the Spec. Ed Tech serves as a preventative measure.
- Organize student assemblies to educate students on character building. A character trait is selected each month and students work hard to develop the trait as best as they can. In relation to this theme, teachers engage their students with classroom activities, short stories as well as classroom discussions. A student per homeroom is recognized for best displaying the character trait throughout the month.
- Gotcha Being Cool and Kindness tickets will be promoted continuously throughout the year and students will be rewarded/praised for all acts of kindness. This helps foster a positive school climate.
- Workshops/Presentations on different topic such as Bullying, Cyberbullying, Respect, Celebrating Diversity will be offered to students in collaboration with Guest Speakers and/or specialists.