

# Cycle 1 Evaluations of Learning



2020-2021  
Jules Verne Elementary School  
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Laval, Québec  
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## ENGLISH LANGUAGE ARTS

Competency	*FC	*PR	Term I 50%	Term II 50%
Uses language to communicate and learn (33%)	NR	NR	X	X
Reads and listens to spoken written and media texts (33%)	NR	NR	X	X
Produces written and media texts (34%)	NR	NR	X	X

\*FC: First Communication \*PR: Progress Report

### Types of Evaluations and Evaluation Tools

- Observations
- Literary activities
- Rubrics/ Checklists
- Learning and Evaluation Situations (LES)
- Reading Program/Book Talk
- Classroom Discussions
- Presentations
- DRA (Developmental Reading Assessment) or Reading Comprehension Emergent Reading Level
- LLI Leveled Literacy Intervention (Fountas and Pinnell)

## MATHEMATICS

Competency	*FC	*PR	Term I 50%	Term II 50%
Solves a situational problem (20%)	NR	NR	X	X
Uses mathematical reasoning (80%)	NR	NR	X	X

\*FC: First Communication \*PR: Progress Report

### Types of Evaluations and Evaluation Tools

- Tests/ Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Observations
- Learning and Evaluation Situations (LES)-grade 2
- Diagnostic Test

At the end of the cycle, students may write a board-wide exam.

## FRENCH SECOND LANGUAGE-Immersion

Competency	*FC	*PR	Term I 50%	Term II 50%
Communicates in French (40%)	NR	NR	X	X
Understands oral and written texts in French (40%)	NR	NR	X	X
Produces oral and written texts in French (20%)	NR	NR	X	X

\*FC: First Communication \*PR: Progress Report

### Types of Evaluations and Evaluation Tools

- Activités de compréhension de texte
- Présentation orale, discussions et conversations
- Situations d'apprentissages et d'évaluation
- Observations

At the end of the cycle, students may write a board-wide exam.

## ETHICS & RELIGIOUS CULTURES (Taught in French)

Competency	*FC	*PR	Term I 50%	Term II 50%
Ethics & Religious Cultures	NR	NR	X	X

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### Types of Evaluations and Evaluation Tools

- Assignments
- Classroom Discussions
- Participation



## VISUAL ARTS (Taught in French)

Competency	*FC	*PR	Term I 50%	Term II 50%
Visual Arts	NR	NR	X	X

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### Types of Evaluations and Evaluation Tools

- Exploration and experimentation activities
- Art appreciation activities

## MUSIC (Taught in French)

Competency	*FC	*PR	Term I 50%	Term II 50%
Music	NR	NR	X	X

\*FC: First Communication \*PR: Progress Report

### Types of Evaluations and Evaluation Tools

- Participation
- Observations
- Performances
- Evaluations

## PHYSICAL EDUCATION & HEALTH

(Taught in French)

Competency	*FC	*PR	Term I 50%	Term II 50%
Physical Education & Health	NR	NR	X	X

\*FC: First Communication \*PR: Progress Report

### Types of Evaluations and Evaluation Tools

- Observations
- Fitness Tests
- Skill Tests



## CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated in Term I and II according to the following table:

Cross Curricular Competency	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr. 6
Exercises Critical Judgment						
Organizes his/her work	X	X	X	X	X	X
Communicates Effectively						
Works in a Team	X	X	X	X	X	X

### RATING SCALE for Term I (Report Card-Progress in the development of the competencies)

EXCEEDS expectations for this reporting period	A+, A, A-	100, 95, 90
CLEARLY SATISFIES expectations for the reporting period	B+, B	85, 80
SATISFIES expectations for reporting period	B-, C+	75, 70
MINIMALLY SATISFIES expectations for the reporting period	C, C-	65, 60
IS BELOW the expectations for the reporting period	D+, D	55, 50
IS WELL BELOW the expectations for the reporting period	F	45

### SCALES OF COMPETENCY LEVELS for Term II (End-of-year report on competency acquisitions)

ADVANCED competency development	A+, A, A-	100, 95, 90
THOROUGH competency development	B+, B	85, 80
ACCEPTABLE competency development	B-, C+, C, C-	75, 70, 65, 60
PARTIAL competency development	D+, D	55, 50
MINIMAL competency development	F	45

## OFFICIAL COMMUNICATIONS



Please note that you may access your child's First Communication, Progress Report, Report Card for Terms I and II (including the final report card) through the Mozaik Parent Portal. Please be sure to keep a copy of your child's final report card for your records.

### First Communication

By October 15, 2020, the First Communication may be accessed through the Mozaik Parent Portal. Each student will be evaluated in their Learning Progress and Behavior in English Language Arts, Mathematics and French Second Language.

### Progress Report

By November 20, 2020, the Progress Report may be accessed through the Mozaik Parent Portal. Each student will be evaluated in their Learning Progress and Behavior in all subjects.

### Term I Report Card

The Term I report card may be accessed through the Mozaik Parent Portal by January 22, 2021. The report card will cover the period from September 1 to January 8, 2021 and will count for 50% of the student's final mark.

For Terms I and II, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

### Term II Report Card

The Term II report card may be accessed through the Mozaik Parent Portal by July 10, 2021. The report card will cover the period from January 11, 2021 until the end of the school year. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 50% of the student's final mark.