## Cycle 1 Evaluations of Learning



# 2023-2024 Jules Verne Elementary School 1701 de l'École Laval, Québec H7G 1V5

www.jverne.schoolqc.ca



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#### **ENGLISH LANGUAGE ARTS**

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	NR	NR	X	X
Reads and listens to spoken written and media texts (33%)	NR	X	X	X
Produces written and media texts (34%)	NR	NR	NR	X

\*FC: First Communication

#### **Types of Evaluations and Evaluation Tools**

- Observations
- Literary activities
- Rubrics/ Checklists
- UFLI (Literacy Program)
- Reading Program/Book Talk
- Classroom Discussions
- Presentations
- Dibles
- Core Phonics Survey

#### **MATHEMATICS**

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (20%)	NR	NR	X (Grade 2 only)	X
Uses mathematical reasoning (80%)	NR	X	X	X

\*FC: First Communication

#### **Types of Evaluations and Evaluation Tools**

- Tests/ Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Observations
- Learning and Evaluation Situations (LES)-grade 2
- Diagnostic Test

At the end of the cycle, students may write a board-wide exam.

#### FRENCH SECOND LANGUAGE-IMMERSION

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (33%)	NR	X	X	X
Understands oral and written texts in French (34%)	NR	X	X	X
Produces oral and written texts in French (33%)	NR	NR	NR	X

\*FC: First Communication

#### **Types of Evaluations and Evaluation Tools**

- Activités de compréhension de texte vu, lu ou entendu
- Présentation orale, discussions et conversations
- Situations d'apprentissages et d'évaluation
- Observations
- Production de courtes phrases

At the end of the cycle, students may write a board-wide exam.

#### ETHICS & RELIGIOUS CULTURES

#### (Taught in French)

	*FC	Term	Term	Term
Competency		1	2	3
		20%	20%	60%
Ethics & Religious Cultures	NR	NR	X	X

\*FC: First Communication

#### **Types of Evaluations and Evaluation Tools**

- Assignments
- Classroom Discussions
- Participation



VISUAL ARTS (	Taught in French)
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	*FC	Term	Term	Term
Competency		1	2	3
		20%	20%	60%
Visual Arts	NR	NR	X	X

<sup>\*</sup>FC: First Communication

#### **Types of Evaluations and Evaluation Tools**

- Exploration and experimentation activities
- Art appreciation activities

#### DRAMA (Taught in French)

	*FC	Term	Term	Term
Competency		1	2	3
		20%	20%	60%
Drama	NR	NR	X	X

<sup>\*</sup>FC: First Communication

#### **Types of Evaluations and Evaluation Tools**

- Tests
- Classwork
- Observations
- Performance

#### PHYSICAL EDUCATION & HEALTH

(Taught in French)

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	*FC	Term	Term	Term
Competency		1	2	3
		20%	20%	60%
Physical Education & Health	NR	X	X	X

<sup>\*</sup>FC: First Communication

#### **Types of Evaluations and Evaluation Tools**

- Observations
- Fitness Tests
- Skill Tests



#### **CROSS-CURRICULAR COMPETENCIES**

Cross Curricular Competencies will be evaluated every year in Term I and III according to the following table:

Cross Curricular	Gr	Gr	Gr	Gr	Gr	Gr.
Competency	1	2	3	4	5	6
Exercises Critical						
Judgment						
Organizes his/her work	X	X	X	X	X	X
Communicates						
Effectively						
Works in a Team	X	X	X	X	X	X

RATING SCALE for Terms 1 & 2 (Report Card-Progress in the development of the competencies)					
EXCEEDS expectations for this reporting period	A+, A, A-	100, 95, 90			
CLEARLY SATISFIES expectations for the reporting period	B+, B	85, 80			
SATISFIES expectations for reporting period	B-, C+	75, 70			
MINIMALLY SATISFIES expectations for the reporting period	C, C-	65, 60			
IS BELOW the expectations for the reporting period	D+, D	55, 50			
IS WELL BELOW the expectations for the reporting period	F	45			

SCALES OF COMPETENCY LEVELS for Term 3						
(End-of-year report on competency acquisitions)						
ADVANCED competency	A+, A, A-	100, 95, 90				
development						
THOROUGH competency	B+, B	85, 80				
development						
ACCEPTABLE competency	B-, C+, C, C-	75, 70, 65, 60				
development						
D. DOTT. I						
PARTIAL competency	D+, D	55, 50				
development						
MINIMAL competency	F	45				
development						

### OFFICIAL COMMUNICATIONS

Please note that your child's report card for Terms I, II and III (including the final report card) will now be issued to you in digital format. The school may, upon your request, provide a paper copy of your child's report card. Please be sure to keep a copy of your child's final report card for your records.

#### **First Communication**

The first communication will be available on the Mozaik Parent Portal by October 13, 2023. Each student will be evaluated in their Learning Progress and Behavior in English Language Arts, Mathematics and French Second Language.

#### **Term 1 Report Card**

This second communication will be available on the Mozaik Parent Portal by November 17, 2023. The report card will cover the period from August 31, 2023 to November 3, 2023 and will count for 20% of the student's final mark.

For Terms I and II, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.). As the marks on the report card are a reflection of progress, students may receive certificates for academic excellence and citizenship for Terms I and II.

#### **Term 2 Report Card**

This third communication will be available on the Mozaik Parent Portal by February 28, 2024. The report card will cover the period between November 6, 2023 to February 9, 2024 and will count for 20% of the student's final mark.

#### **Term 3 Report Card**

This fourth communication will be available on the Mozaik Parent Portal by July 10, 2024. The report card will cover the period from February 13, 2024 until the end of the year. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.