Cycle 2 Evaluations of Learning



2023-2024

Jules Verne Elementary School

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www.jverne.schoolqc.ca



READY • RESPONSIBLE • RESPECTFUL PRÊT • RESPONSABLE • RESPECTUEUX

ENGLISH LANGUAGE ARTS

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	NR	NR	NR	X
Reads and listens to spoken written and media texts (33%)	NR	X	X	X
Produces written and media texts (34%)	NR	NR	X	X

*FC: First Communication

Types of Evaluations and Evaluation Tools

- Projects
- Literary & writing activities
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response/Reading comprehension activities
- Classroom Discussions
- Presentations
- Tests and Quizzes

At the end of the cycle, students will write a board-wide exam that will be part of the $3^{\rm rd}$ term evaluation.

MATHEMATICS

	*FC	Term	Term	Term
Competency		1 20%	2 20%	3 60%
Solves a situational problem (30%)	NR	NR	X	X
Uses mathematical reasoning (70%)	NR	X	X	X

*FC: First Communication

Types of Evaluations and Evaluation Tools

- Tests
- Ouizzes
- Math activities
- Classwork
- Situational Problems
- Rubrics
- Application Questions
- Math drills

At the end of the cycle, students will write a board-wide exam that will be part of the 3rd term evaluation.

FRENCH SECOND LANGUAGE-IMMERSION

Competency	*FC	Term 1	Term 2	Term 3
		20%	20%	60%
Communicates in French	NR	X	X	X
(33%)				
Understands written and	NR	X	X	X
oral texts in French (34%)				
Produces oral and written	NR	NR	X	X
texts in French (33%)				

*FC: First Communication

Outils et Types d'évaluation

- Tests de compréhension de lecture et d'écoute
- Activités de lecture
- Situations d'apprentissages et d'évaluation
- Échange et Présentation orale
- Production écrite

At the end of the cycle, students will write a board-wide exam that will be part of the 3^{rd} term evaluation.

GEOGRAPHY, HISTORY & CITIZENSHIP

(Taught in French)

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	*FC	Term	Term	Term		
Competency		1	2	3		
		20%	20%	60%		
Geography, History &	NR	X	X	X		
Citizenship Education						

*FC: First Communication

Types of Evaluations and Evaluation Tools

- Assignments/Classwork
- Tests, Quizzes

ETHICS & RELIGIOUS CULTURES

(Taught in French)

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			*FC	Term	Term	Term	
Compe	tency			1	2	3	
				20%	20%	60%	
Ethics	and	Religious	NR	NR	X	X	
Cultures							

*FC: First Communication

Types of Evaluations and Evaluation Tools

- Assignments / Presentations
- Rubrics
- Classroom Discussions / Classwork



SCIENCE & TECHNOLOGY

	*FC	Term	Term	Term
Competency		1	2	3
Competency		20%	20%	60%
Science and Technology	NR	X	X	X

^{*}FC: First Communication

Types of Evaluations and Evaluation Tools

- Classwork/Assignments
- Tests, Ouizzes
- Presentations/Projects
- Experiments
- Observations/Grand Conversations/Class Discussions
- Group Work

VISUAL ARTS (Taught in French)

	*FC	Term	Term	Term
Competency		1	2	3
competency		20%	20%	60%
Visual Arts	NR	NR	X	X

^{*}FC: First Communication

Types of Evaluations and Evaluation Tools

- Assignments
- Classwork
- Art Appreciation Activities
- Observations

DRAMA (Taught in French)

	*FC	Term	Term	Term
Competency		1	2	3
competency		20%	20%	60%
Drama	NR	NR	X	X

^{*}FC: First Communication

Types of Evaluations and Evaluation Tools

- Tests
- Classwork
- Observations
- Performance

PHYSICAL EDUCATION & HEALTH

(Taught in French)

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	*FC	Term	Term	Term
Competency		1	2	3
F		20%	20%	60%
Physical Education & Health	NR	X	X	X

^{*}FC: First Communication

Types of Evaluations and Evaluation Tools

- Observations
- Fitness Tests
- Skill Tests
- Health Portfolio
- Self-Evaluations/Peer Evaluation
- Learning Evaluation Situations (LES)

CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term I and III according to the following table:

Cross Curricular	Gr	Gr	Gr	Gr	Gr	Gr.
Competency	1	2	3	4	5	6
Exercises Critical						
Judgment						
Organizes his/her work	X	X	X	X	X	X
Communicates						
Effectively						
Works in a Team	X	X	X	X	X	X

RATING SCALE for Terms 1 & 2 (Report Card-Progress in the development of the competencies)					
EXCEEDS expectations for this reporting period	A+, A, A-	100, 95, 90			
CLEARLY SATISFIES expectations for the reporting period	B+, B	85, 80			
SATISFIES expectations for reporting period	B-, C+	75, 70			
MINIMALLY SATISFIES expectations for the reporting period	C, C-	65, 60			
IS BELOW the expectations for the reporting period	D+, D	55, 50			
IS WELL BELOW the expectations for the reporting period	F	45			

SCALES OF COMPETENCY LEVELS for Term 3 (End-of-year report on competency acquisitions)				
ADVANCED competency development	A+, A, A-	100, 95, 90		
THOROUGH competency development	B+, B	85, 80		
ACCEPTABLE competency development	B-, C+, C, C-	75, 70, 65, 60		
PARTIAL competency development	D+, D	55, 50		
MINIMAL competency development	F	45		



OFFICIAL COMMUNICATIONS

Please note that your child's report card for Terms I, II and III (including the final

report card) will now be issued to you in digital format. The school may, upon your request, provide a paper copy of your child's report card. Please be sure to keep a copy of your child's final report card for your records.

First Communication

The first communication will be available on the Mozaik Parent Portal by October 13, 2023. Each student will be evaluated in their Learning Progress and Behavior in English Language Arts, Mathematics and French Second Language.

Term 1 Report Card

This second communication will be available on the Mozaik Parent Portal by November 17, 2023. The report card will cover the period from August 31, 2023 to November 3, 2023 and will count for 20% of the student's final mark.

For Terms I and II, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

Term 2 Report Card

This third communication will be available on the Mozaik Parent Portal by February 28, 2024. The report card will cover the period between November 6, 2023 and February 9, 2024 and will count for 20% of the student's final mark.

Term 3 Report Card

This fourth communication will be available on the Mozaik Parent Portal by July 10, 2024. The report card will cover the period from February 13, 2024 until the end of the year. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

September 26, 2023