



Jules Verne Elementary

1701, de l'École
Laval (Québec) H7G 1V5

T 450 680-3050

F 450 662-5543

jverne.schoolqc.ca

AN ENGLISH
EDUCATION,
**A BILINGUAL
FUTURE**

UNE
ÉDUCATION
EN ANGLAIS,
**UN AVENIR
BILINGUE**



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

www.swlauriersb.qc.ca



Jules Verne's Governing Board **ANNUAL REPORT** **2022-2023**

Governing Board Members

Chairperson: Denise Karelis

Alternate Chair: Steve Samanez

Secretary: Steve Samanez

Teachers:

- Eva Cerulli
- Annie St-Louis
- Céline Sévigny
- Christina Pelle

Support Staff

- Marie-Claire Verdone

Daycare Staff

- Lisa Murray – Mary Amico

Parents:

- Geneviève Grainger
- Denise Karelis
- Karine Lasanté
- Anna Bocchino
- Elmo Reda
- Steve Samanez

Substitute Parents:

- Gabrielle D'Élia
- Melissa Leopoldi

GB Meetings in-person and via Zoom:

- September 8, 2022 (AGA; in-person)
- September 21, 2022 – in-person
- October 19, 2022 – in-person
- December 6, 2022 – in-person
- January 18, 2023 – via Zoom
- February 15, 2023 – via Zoom
- March 29, 2023 – in-person
- April 26, 2023 – in-person
- May 31, 2023 – via Zoom
- June 14, 2023 – in-person

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JVES Administration:

Melissa Rioux

School Profile:

Jules Verne Elementary School educates approximately 289 students living in the Pont-Viau and Laval-des-Rapides areas. Jules Verne is a French immersion school wherein all students receive instruction in French and English. In Pre-Kindergarten and Kindergarten, students are offered 96% of French instruction (français langue seconde enrichi) and 4% of English instruction, 60 minutes of ELA per week. In Cycle 1, 2 and 3 students are offered 54% of French instruction (français langue seconde enrichi) and 46% of English instruction. Due to its French immersion program the school attracts students from other surrounding districts.

The school consists of 15 homeroom classes:

11 classrooms from Grades 1 to 6, 5 preschool classrooms (two Pre-Kindergarten classes and three Kindergarten classrooms), a library, a multi-purpose room, a closed off kitchen, a gym and daycare services. Our daycare is open from 7:00 a.m. to 6:00 p.m. on regular school days and from 7:30 a.m. to 5:30 p.m. on pedagogical days. We have approximately 125 students registered as regular users.

School's Vision:

Jules Verne prepares students for the academic and social challenges they will face in the future. Our school believes that by teaching students the guiding principles of readiness, respect and responsibility, we are preparing them to be successful 21st Century learners.

School's Mission:

We seek to offer students and staff an environment that fosters respect and promotes readiness and responsibility. Our mission is to create a school where everyone is safe, happy and capable of achieving his/her highest level of ability.

Special Programs, Activities and Events:

The following activities, programs and events were planned for 2022-2023:

Activities designed to:

Support the acquisition of literacy skills and to teach students to apply their learning to different contexts:

- UFLI Foundations
- Dibles (benchmarking and progress monitoring)
- CORE Survey (progress monitoring)
- GB+ (benchmarking)
- Reading Fair

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Foster a sense of social responsibility:

- Character Building Assemblies/Classroom Visits
- Anti-Bullying Awareness/Pink T-Shirt Day
- Terry Fox Run
- Playground Leadership & Fundraisers
- Student Council Initiatives
- Remembrance Day
- Team Building Fieldtrips (Camps)
- Orange T-Shirt Day – Truth & Reconciliation Day

Support the curriculum, the cross-curricular competencies and the broad areas of learning:

- SWLSB Sport Tournaments
- Student Council (ECA)
- Musical Production (ECA)
- Lego Club (ECA)
- Drawing Club (ECA)
- Boys' & Girls' Sports Club (ECA)
- Yoga Club (ECA)
- Ottawa – Remembrance Day and House of Senate
- Maison des Arts Fieldtrips
- Centre des sciences de Montréal
- Karaté sportif

Support a healthy lifestyle:

- Cheerleading
- Gym/Fitness Program
- Initiation to Archery
- Initiation to Curling
- Initiation to Golf
- Initiation to Skiing
- Initiation to Skating
- Initiation to Wheelchair Basketball
- Initiation to Ballroom Dancing
- Movement Breaks
- Lunch-time Activities

Encourage community involvement:

- Corn Roast
- Holiday Breakfast
- SWLSB Tournaments
- Cabane à sucre (school-wide field trip)
- Matilda Musical
- Cheerleading Show
- Model the Way Gala
- Star Fest/ Laurier Gala
- Grade 6 End of Year Field trip
- Preschool Activities such as Zumba and so much more.
- Grade 6 Reading Fair

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Educational Project 2022-2023:

As a professional learning community, our objectives are to:

- increase students' sense of belonging as measured by the Our School survey to the Canadian norm - Achieved

- ✓ **Continue to increase the percentage of students who feel a positive sense of belonging which will in turn decrease the percentage of students with anxiety, decrease the number of students feeling bullied or excluded and increase the percentage of students feeling safe at school.**

- increase the success rate of the Grade 6 English Language Arts Reading Competency from 79% in 2018 to 92.5% minimum in 2022 by getting an additional 5 students to pass the exam - Achieved

- increase the Grade 6 English Language Arts Writing Competency from 88% in 2018 to 94% in 2022 by getting an additional 2 students to pass the exam. Almost achieved – 93, 5%

- offer all students 20-minute recesses during the morning, at lunch and in the afternoon for a total of 60 minutes of physical activity per day - Achieved

- improve boys overall success rates in the core subjects of Math, English and French by 5%

- improve overall success rates for students with IEPs by 10%

JVES Success Rates

	2018	2022	Students in Individualized Education Plan (IEP) 2022
English Language Art			
Reads and listens to spoken, written and medias texts	95.6%	95.1%	82.6%
Produces written and medias texts	94.5%	93.5%	78.3%
Mathematics			
Uses mathematical reasoning	93.9%	94.4%	69.5%
Français langue seconde – programme immersion			
Understands oral and written texts in French	93.3%	87.1%	56.5%

Please note JVES is in the process of building the 2024-2028 Educational Project.

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Anti-Violence & Anti Bullying Plan:

The following preventative measures were been put in place to increase the percentage of students who feel a positive sense of belonging with the aim of decreasing the number of students with anxiety, decrease the number of students feeling bullied or excluded to increase the number of students feeling safe attending school:

- The hiring of a Special Education Technician who was present for 25 hours per week. She interacted with students and helped resolve conflicts.
- Student assemblies/ class visits and/or circle of trust sessions each month to educate students on character building and on various topics.
- Gotcha being cool tickets were promoted throughout the year and students were rewarded/praised for all acts of kindness. This helped foster a positive school climate.
- The school received money through a measure called Ecole on Bouge. This money was used to fund initiatives to promote movement and healthy lifestyle.
- The students participated in anti-violence anti-bullying activities throughout the year. Students were sensitized to the effects of bullying through student assemblies and class visits. Students were given a pink t-shirt to wear on National Pink Shirt Day as they “Stand Up for Kindness”.

Approval, Adoption and Consultation on Various Issues

In addition to the approval of all school programs, activities and special events, the Governing Board was consulted on and was asked to either adopt or approve the following:

- Appointment of Home & School as the official school fundraiser
- Subject Time Allocation
- ABAV Plan
- Educational Project
- Code of Conduct
- School Fees/School Supplies
- School Calendar
- Caterer
- Clothing Supplier
- Review and approval / submission of the Budgetary Process, School
- Organization, Deed of Establishment and Principal Selection Criteria
- Evaluation and Agreement for Capital Budget Expenditures
- Rental approval for summer Day Camp

Recommendations for 2023-2024:

- Continue to set school traditions and organize community events
- Grow the “Going Green” initiative
- Continue to discuss innovative school initiatives

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The Governing Board members always conducted themselves with respect and meetings were very productive. Dialogue was encouraged at all meetings in order to ensure that the parents of the school were represented fairly and appropriately. As chair, I would like to thank all Governing Board members for their support and dedication to the entire Jules Verne Elementary community, particularly to its students who benefit from their extraordinary commitment.

Respectfully Submitted,

Denise Karelis

Denise Karelis, Governing Board Chair

Melissa Rioux

Melissa Rioux, Principal